

Spaulding Junior High

400 Cartersville Highway
Lamar, SC 29069

Grades 7-8 Middle School

Enrollment 187 Students

Principal Fran W. Knotts 843-326-7625

Superintendent Dr. Rainey Knight 843-398-5200

Board Chair Mr. Warren Jeffords 843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	31	6

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No
2005	Below Average	Good	No

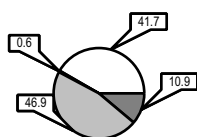
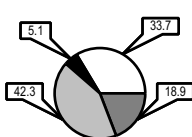
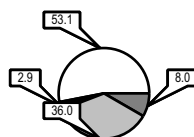
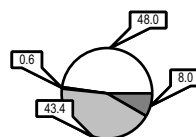
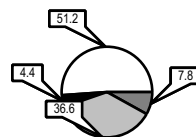
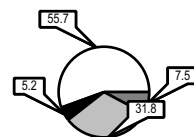
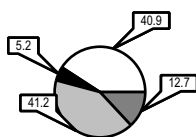
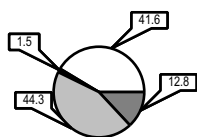
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	186	100.0	41.7	46.9	10.9	0.6	19.4	Yes	Yes
Gender									
Male	92	100.0	47.7	45.3	7.0	0.0	15.1		
Female	94	100.0	36.0	48.3	14.6	1.1	23.6		
Racial/Ethnic Group									
White	62	100.0	33.3	47.4	17.5	1.8	33.3	No	Yes
African American	121	100.0	47.0	47.0	6.1	0.0	11.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	152	100.0	34.5	51.7	13.1	0.7	23.4		
Disabled	34	100.0	76.7	23.3	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	186	100.0	41.7	46.9	10.9	0.6	19.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	186	100.0	41.7	46.9	10.9	0.6	19.4		
Socio-Economic Status									
Subsidized meals	144	100.0	45.6	43.4	10.3	0.7	15.4	Yes	Yes
Full-pay meals	42	100.0	28.2	59.0	12.8	0.0	33.3		

Mathematics – State Performance Objective = 36.7%									
All Students	186	100.0	33.7	42.3	18.9	5.1	31.4	Yes	Yes
Gender									
Male	92	100.0	27.9	50.0	17.4	4.7	31.4		
Female	94	100.0	39.3	34.8	20.2	5.6	31.5		
Racial/Ethnic Group									
White	62	100.0	24.6	43.9	26.3	5.3	42.1	Yes	Yes
African American	121	100.0	39.1	41.7	14.8	4.3	25.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	152	100.0	26.2	46.9	21.4	5.5	35.2		
Disabled	34	100.0	70.0	20.0	6.7	3.3	13.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	186	100.0	33.7	42.3	18.9	5.1	31.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	186	100.0	33.7	42.3	18.9	5.1	31.4		
Socio-Economic Status									
Subsidized meals	144	100.0	37.5	43.4	14.0	5.1	26.5	Yes	Yes
Full-pay meals	42	100.0	20.5	38.5	35.9	5.1	48.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	186	100.0	53.1	36.0	8.0	2.9	10.9
Gender							
Male	92	100.0	53.5	37.2	5.8	3.5	9.3
Female	94	100.0	52.8	34.8	10.1	2.2	12.4
Racial/Ethnic Group							
White	62	100.0	40.4	36.8	15.8	7.0	22.8
African American	121	100.0	60.0	35.7	4.3	0.0	4.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	152	100.0	46.2	41.4	9.0	3.4	12.4
Disabled	34	100.0	86.7	10.0	3.3	0.0	3.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	100.0	53.1	36.0	8.0	2.9	10.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	186	100.0	53.1	36.0	8.0	2.9	10.9
Socio-Economic Status							
Subsidized meals	144	100.0	58.8	33.1	6.6	1.5	8.1
Full-pay meals	42	100.0	33.3	46.2	12.8	7.7	20.5

Social Studies							
All Students	186	100.0	48.0	43.4	8.0	0.6	8.6
Gender							
Male	92	100.0	50.0	41.9	8.1	0.0	8.1
Female	94	100.0	46.1	44.9	7.9	1.1	9.0
Racial/Ethnic Group							
White	62	100.0	33.3	42.1	22.8	1.8	24.6
African American	121	100.0	56.5	43.5	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	152	100.0	42.1	47.6	9.7	0.7	10.3
Disabled	34	100.0	76.7	23.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	100.0	48.0	43.4	8.0	0.6	8.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	186	100.0	48.0	43.4	8.0	0.6	8.6
Socio-Economic Status							
Subsidized meals	144	100.0	54.4	41.2	3.7	0.7	4.4
Full-pay meals	42	100.0	25.6	51.3	23.1	0.0	23.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	100.0	44.8	44.8	8.3	2.1	10.4
	8	102	100.0	55.4	34.7	7.9	2.0	9.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	42.0	50.0	8.0	0.0	8.0
	8	90	100.0	41.4	43.7	13.8	1.1	14.9
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	100.0	53.1	34.4	10.4	2.1	12.5
	8	102	100.0	50.5	40.6	5.9	3.0	8.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	31.8	40.9	20.5	6.8	27.3
	8	90	100.0	35.6	43.7	17.2	3.4	20.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	48.9	40.9	8.0	2.3	10.2
	8	90	100.0	57.5	31.0	8.0	3.4	11.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	46.6	44.3	8.0	1.1	9.1
	8	90	100.0	49.4	42.5	8.0	0.0	8.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 187)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 7.1%	10.1%	15.5%
Retention rate	0.5%	Down from 1.9%	3.7%	3.0%
Attendance rate	96.4%	Down from 96.7%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.5%	Up from 7.0%	7.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Down from 8.0%	6.7%	4.6%
Eligible for gifted and talented	8.5%	Down from 9.5%	11.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.0%	Up from 16.2%	14.8%	13.6%
Older than usual for grade	2.1%	Down from 3.5%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.3%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	52.6%	Down from 56.3%	47.3%	51.8%
Continuing contract teachers	63.2%	Down from 75.0%	71.6%	78.1%
Highly qualified teachers	88.9%	Down from 100.0%	89.0%	89.6%
Teachers with emergency or provisional certificates	5.9%	Up from 0.0%	9.0%	6.0%
Teachers returning from previous year	80.9%	Up from 80.1%	80.5%	85.4%
Teacher attendance rate	96.1%	Up from 95.4%	94.7%	94.9%
Average teacher salary	\$44,145	Up 4.8%	\$40,188	\$41,328
Prof. development days/teacher	17.4 days	Up from 8.9 days	10.6 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	2.8	3.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 21.0 to 1	19.8 to 1	21.3 to 1
Prime instructional time	91.0%	Up from 90.6%	88.6%	89.3%
Dollars spent per pupil*	\$11,604	Up 14.0%	\$6,641	\$6,022
Percent of expenditures for teacher salaries*	44.2%	Down from 47.9%	59.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.2%	Up from 75.1%	97.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	97.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year has been a good year for students, faculty, and staff at Spaulding Middle School (SMS). Together, we have worked hard to improve our school and raise the academic achievement of our students. We hope our efforts and accomplishments are evident to parents and community.

During the year, our teachers and staff have continued to participate in staff development to improve teaching and learning. Of the 22 certified staff at Spaulding Middle School, more than half were involved in training during the summer of 2004 to prepare for the year. Also, we have continued training during the school year with an emphasis on reading and the development of the middle level child.

Our school implemented benchmark testing for the first time this year. These assessments are given at the beginning, middle, and end of the school year to measure students' progress in reading and math. These assessments also help teachers adjust instruction to meet students' needs.

Our school continued its after-school enrichment and tutorial program through the 21st Century Community Learning Center Grant. Our students were involved in many enriching activities. Everyone's favorite was designing and making a tiger sculpture for our campus. Our after-school students made the tiger with the help of local sculptor, Bob Doster.

The SC Public Relations Association presented our "Tiger Tales" newsletter an award of Excellence and our web page an award of merit.

Parents continue to support the school through the work of the PTO and the School Improvement Council.

Spaulding Middle, a school-wide Title I site, is committed to providing the children of the Lamar area with a quality education in an academically challenging and safe environment.

Fran Knotts
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	84	62
Percent satisfied with learning environment	95.0%	70.2%	78.7%
Percent satisfied with social and physical environment	95.0%	75.0%	75.8%
Percent satisfied with school-home relations	63.2%	79.5%	75.4%

*Only students at the highest middle school grade level at this school and their parents were included.